



## PE and Sports funding 2020-2021 -

### Making a difference at Ravenswood School

#### Purpose of funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport

At Ravenswood we carefully planned how to make the best use of this funding and appointed Jane Hawkes to be our School Sports Co-ordinator. Jane works well with colleagues to ensure all pupils have:

- High quality PE lessons.
- Intra school sports competitions.
- Interschool sports activities.
- Access to Games for Life sports clubs.
- Leadership opportunities.

PE and sports funding has also been spent on Outdoor Education for KS3 and KS4 students.

( No Swimming cost this year due to Covid)

	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Income in academic year	£8122	£8139	£8150	£12,934	£16,339	£16,330	£16,312
Spend in academic year	£8914	£9114	£9451	£9670	£19,401	£22,881	£19,674
Over/under-spend	-£792	-£975	-£1301	£3264	-£3062	-£6,551	-£3,362

## **Outcomes of this work**

**Over the past 7 years we have reviewed and improved our PE and sports provisions. This has led to us achieving Games Sports Awards Gold each year from 2015.** These prestigious awards have been given in recognition of the improvements we have made in PE and sports access for our pupils.

- Most pupils make Outstanding progress in PE. Many, pupils have improved in stamina over the year as measured by improvements in their running distance in a set time.
- Year 10 and 11 all follow AQA unit Awards at Entry level 1, 2 or 3 in PE.
- P-16 students develop leadership/sports coaching skills and lead PE lessons for younger pupils within Ravenswood and at a local mainstream primary school including intra school competitions.
- Nearly all pupils are engaged, motivated and demonstrate good understanding and skill and take some lead in PE lessons.
- Behaviour is excellent across PE lessons and pupils make decisions that challenge and inspire them even further.
- Pupils engage in a range of physical games and activities at playtimes and lunchtime including football, go karts, pedal bikes, Tag and climbing equipment.
- 70% of year 6 pupils met one of the Year 6 standard for swimming. ( self rescue and 15m)
- 40% of the year 6 pupils met two of the year 6 standards for swimming (self rescue and 25m)
- 30% of year 6 pupils met all three of the year 6 standards for swimming ( self-rescue, 25m and a range of strokes).

## **Provisions**

- Pupils and adults have a clear vision for PE being more than lesson times.
- All pupils receive 2 hours or more of timetabled high quality PE and access.
- The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing existing skills.
- All pupils access a broad offer of sports activities (as participants, leaders or organisers). The range of sports available is extensive, responds to pupil demand and introduces them to sports activities they may not otherwise experience.
- All pupils benefit from specialist sports coaching (weekly football sessions from Bristol City's Scott Murray, yearly visits from Bristol Bears, cricket coaching and interschool sports competitions.
- The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.
- Each term the school has a day of intra school sports activities, with an element of competition. This helps build confidence, self-esteem and inclusion.

- PE and sport are used to engage foster positive relationships with other schools and interschool competition with pathways to national levels.
- Most pupils in KS3 and KS4 have taken part in Outdoor education at local climbing/ bouldering centre/ orienteering, bike riding , cannoning and confidence building.
- Pupils in Primary, Willow and Yeo will take part in weekly swimming sessions.
- Pupils' achievements are celebrated and shared with parents and carers.
- Positive behaviour rewards for pupils include visit to Air Hop, Driving Ranges or Bowling.
- We promote sport and physical activity for life through;
  - Lunch-time and after-school clubs (e.g. dance, Go karts, sports skills),
  - Signposting families to events in their locality e.g. in2biking, swimming, football clubs.

**In July 2020 we set the following targets to achieve through the PE and Sports funding in 2020-2021:**

<b>Target</b>	<b>Progress towards target</b>	<b>Target met?</b>
Continue to ensure our PE and Sports Provision for all pupils at the school meets Platinum Award standard.	The school has continued to offer high quality PE provision despite the ongoing Pandemic.  The school continues to be on track for the Platinum Award	Ongoing
Further increase participation of pupils in Sports and Performance Festivals (ensure that PE is accessible for all as part of the recover curriculum).	Due to the Pandemic this target has not been achieved.  The school will reintroduce this when government guidance allows.	Ongoing
Further develop the role of Outdoor activity leader to ensure more pupils utilise school facilities.	The Outdoor activity leader has been using the school site to ensure the pupils engage in a variety of activities. Including slack lining, fire and den building in the Pound place and coordination skills around the school site	Achieved
Further develop our offsite adventurous activities and embed our outdoor learning curriculum planned for next	Pupils have accessed Canoeing, Sailing, BMX and Mock Abseiling	Achieved

Target	Progress towards target	Target met?
year include Canoeing, Sailing, BMX and Mock Abseiling.		

### Our next steps for 2021-2022

- Continue to ensure our PE and Sports Provision for all pupils at the school meets Platinum Award standard.
- Further increase participation of pupils in Sports and Performance Festivals (ensure that PE is accessible for all as part of the recovery curriculum).
- Further develop onsite provision, a sunken trampoline and play equipment.
- Further develop Outdoor education for Social Communication classes at KS3 and KS4.